English

Key Text: Werewolf Club Rules/Sleeping Beauty

In English, we will look at a range of poetry. We will work on performing and writing a range of poetry.

We will then move on to focussing on the fairytale Sleeping Beauty. We will write our own version of the fairytale with a twist. Our golden threads for this term will be to use fronted adverbials, direct speech and expanded noun phrases.

In Reading we will be looking at different stories by our author of the term, Roald Dahl tales as well as looking at stories with different endings. We will then explore different VIPER style questions.

<u>PE</u>

This term our PE day will be on Monday and children will do Rugby. They will learn how to hold the ball correctly, how to pass to teammates and how to play in small sided games.

Swimming will also continue every Tuesday.

Geography

In Geography, we are going to be looking at the UK's main cities and counties. We will learn what a county is and be able to name the county that we live in. We will then move on to compare two British counties and look at their similarities and differences.

In French, we will be recapping the colours. We will then move on to look at classroom objects and describing the classroom objects based on what colour they are.

<u>Music</u>

In music, we will be using Charanga and their Model Music Curriculum Scheme to learn about musical structures.

Maths

In maths, we will be looking at column addition and subtraction with 4-digit numbers as well as perimeter.

We will also be focussing on securing our times table knowledge from 2-12, in and out of order.

Year 4 Term 2 2025-26

How are Britain's counties similar and different?

<u>Art</u>

In Art, we will be looking at the work of Andy Warhol. We will then use his work to inspire our Mosaic tiles. We will focus on repeating patterns, the use of viewfinders to focus in on a piece of artwork and then produce a mosaic tile at the end of the term.

British Values, Catholic Social Teaching and Gem Power for the term

CST- Option for the Poor and Solidarity

Gem Power-Sapphire power

RE and RHE

Our RE unit this term will be prophecy and promise. In this unit, children explore how **God's people waited in hope** for the coming of a Saviour. They learn that throughout the Old Testament, **God made promises** through the **prophets**, who helped people stay faithful and prepare for the coming of Jesus.

The children discover how **Elijah** called the people back to God and how **John the Baptist** continued this mission, preparing the way for Jesus, the promised one.

The **Jesse Tree** is used to help pupils trace **God's promises through Scripture**, from creation to the birth of Jesus, showing that God's plan of salvation was unfolding across generations.

Through this unit, pupils come to see that **Jesus is the fulfilment of all God's promises** and that Advent is a special time to **prepare our hearts** for his coming.

In RHE, we will engage with units that will help us understand that we are all unique and loved by God.

<u>DT</u>

Our unit this term will be designing a torch. We will research different torches, their functions and the types of electrical circuits they use. The children will create their own torch using different materials alongside the circuit they choose.



Computing

In computing, we will investigate the hardware of a computer. We will then move on to look at effective searching. Our online safety module is to focus on online relationships.